

School Emblem



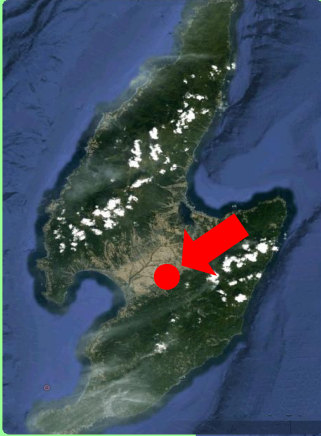
## Sado Sougou High School

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## Sado Island



## Niigata Prefecture



## Japan



## Earth



**SEIZE YOUR DREAMS ON THE GLOBAL STAGE !**

## 1 School Information

Our school was founded in the 43rd year of Meiji.

The principal school is a traditional school more than 100 years old.

The students play an active part in including Sado in various fields of the whole country.

Sado Sougou High school is close to students in their education, giving them particular attention to their areas of interest, so they can take on the next era.

## 2 School Mottos

Sincerity , Steadiness, Working, Discipline, Improvement



School building and School song

## 3 School Concept

We promote the energy and environment of Sado, and strive to preserve its spirit through understanding from international education.

## 4 Course study

In the 1st year of high school, students, have standard courses. Then, in the 2nd and 3rd years, they move on to specialized courses for their areas of interest.



### **(1) Liberal Arts Course**

Students learn Japanese, geography and history, English, mathematics and science to broaden their knowledge and cultivate the power of understanding.



### **(2) Agricultural Products Processing Course**

Students learn agricultural subjects such as flowering plants, food production and comprehensive practice to play an active role in the agricultural field.

### **(3) Enviromentalt Engineering Course**

Students learn electrical technology, mathematics and science for industry, civil engineering work, etc to acquire the skills to work in industrial society.



### **(4) Business & Information Course**

Students learn bookkeeping and accounting, information processing, business laws and regulations, etc to obtain qualifications and acquire knowledge and techniques in business world.

### **(5) Life & Welfare Course**

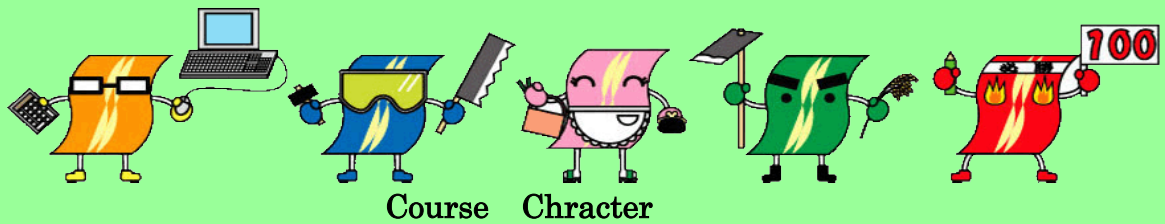
Students learn clothes manufacturing, development and child care, nursing at home, welfare, daily life as a consumer, and such to work in the fields of the improvement of living conditions or social welfare.





### (6)Regional Study Course

Students learn the abundant and rich natural environment, traditional crafts, history, and culture of Sado Island.



## 5 School Events

We have sports festivals and school festivals. At the sports festival, we divide students into three teams and they compete in various sports.

The school festival is called “Jouzuka festival”.

We learn about farming and have various other activities .



Sports festival



Jouzuka festival



Work of the department  
surveying, art & animation

## 6 Club Activities

Students work hard in club activities.

Our aim is to make an effort to improve human nature, by encouraging friendship within club activities

Sports clubs:

soccer, soft tennis, basketball, volleyball, table tennis, baseball, track & field, kendo, judo

Culture clubs:

computer, volunteer, music, flower arrangement, tea ceremony  
photograph, calligraphy,  
surveying, art & animation



Track & field



Baseball



Volleyball



Tea ceremony

## 7 Conclusion

We have a very personal and specialized education at our school that has taken root in our area as a base for industrial education in Sado.

Students inherit the traditional culture and talents of Sado when they come to our school .